



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BADRI NARAYAN MUKTESHWAR COLLEGE

BARHIYA, LAKHISARAI, BIHAR

811302

www.bnmcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- BNM College, Barhiya, established in 1959, is a distinguished institution affiliated with Tilka Manjhi Bhagalpur University, Bhagalpur.
- Later on it was carved out from this University to newly created MUNGER UNIVERSITY and made CONSTITUENT UNIT from dated 18 March 2018.
- This college, officially known as Badri Narayan Mukteshwar College, Barhiya, stands as the oldest higher learning institute in the District of Lakhisarai.
- The foundation of this institution was laid by Late Badri Narayan Mukteshwar, whose dream was to create an educational establishment that catered to the students of rural areas, providing them with access to quality higher education.

Affiliations and Early Years

- BNM College initially began its journey under the affiliation of Bihar University.
- Later, the college came under the aegis of Tilka Manjhi Bhagalpur University, enhancing its academic credibility and expanding its educational offerings.
- In its early years, the college was solely focused on the Arts Faculty. However, in 1968, recognizing the need for a broader educational scope, the institution introduced the Science Faculty, starting with Biology.
- This expansion marked a significant milestone in the college's history, reflecting its commitment to evolving and meeting the educational needs of its students.

Founding Members

- The establishment and growth of BNM College were driven by several key figures.
- Late Gopeshwar Pd Singh served as the first secretary of the college. His leadership was instrumental in navigating the early challenges and setting a strong foundation for the institution.
- Another pivotal figure was Late Mahesh Pd Singh, who served as the first chairperson and was also a former Agriculture Minister of Bihar. His vision and efforts were crucial in shaping the college's direction.
- Additionally, other notable contributors like Lala Babu and several social workers played significant roles in the governing body, helping the college overcome numerous hurdles and achieve its founding goals.

Infrastructure

- In 1962, BNM College transitioned to its own building, strategically located on the bank of the Ganga River.
- This move was a significant step in solidifying the college's physical presence and capacity to serve its students.
- The current campus spans 4 acres, with a built area of 2500 SqMtr.
- This expansive infrastructure supports the college's mission by providing adequate space and facilities for a comprehensive educational environment.
- The Institution fulfils its major power requirement for the College Labs and other installation through SOLAR PANEL.
- There are total 19 Solar Panels provided under 7-Nischay Programme of Bihar CM through which WIFI and 46 pieces of LED Bulbs are operational.

Vision

- The vision of the college is to shape young minds with a spirit of creativity, tolerance, and scientific temper.
- This vision is aimed at equipping students to cope with the changing needs of society and the economy.
- Post-independence, the institution was driven by noble thinkers who sought to uplift the ecological and educational standards of the Barhiya village and its surrounding areas.
- The visionary efforts of late Gopeshwar Pd. Singh, a freedom fighter and landlord of the region, were crucial in establishing this co-educational institution.
- His goal was to associate the vast rural population with the power of knowledge, contributing to the literacy and development of the nation

Educational Philosophy

- BNM College is dedicated to providing quality education and ensuring transparency in the admission process.
- The institution places particular emphasis on catering to the needs of differently-abled students, ensuring they receive the support and resources necessary for their education.
- The college is also proactive in promoting gender sensitivity, inclusive education, and an environment-friendly ethos among students.
- These values are integral to the institution's philosophy and are reflected in its policies and practices.
- Students at BNM College are encouraged to engage in interdisciplinary action research, highlighting the institution's commitment to its social responsibilities.
- Adoption of SLUM AREAS such as KHUSH HAL TOLA for promoting CIVIC and other awareness programmes.
- The administration makes every effort to impart holistic education, as inscribed in its Vision and Mission statements.
- This holistic approach is designed to develop well-rounded individuals who are prepared to contribute positively to society.
- Thus, BNM College, Barhiya, stands as a testament to the vision and efforts of its founders. The institution has grown from its humble beginnings to become a cornerstone of higher education in the Lakhisarai district under the stewardship of current Principal **Prof. (Dr.) Ashutosh Kumar** since 2016. Its commitment to quality education, inclusivity, and holistic development ensures that it continues to meet the evolving needs of its students and society.

Mission

The mission of BNM College, Barhiya, centers on creating an inclusive campus environment that welcomes and honors men and women of all races, creeds, and cultures.

- The college aims to foster intellectual curiosity and the pursuit of knowledge within an atmosphere of academic freedom.
- This mission is deeply imbued in the institution's daily activities, encouraging students to interact freely with faculty members and seek their counsel as needed.

Key Historical Milestones

Since its establishment in 1959, BNM College has achieved several significant milestones:

- 1959: Establishment of BNM College, Barhiya, as a pioneering institution in the rural area.
- 1962: Relocation to its own building on the bank of the Ganga River.
- 1968: Introduction of the Science Faculty, beginning with Biology, marking the expansion of the college's academic offerings.

Current Status

- Today, BNM College operates on a 2.425 acre campus with a substantial built area of 3810.67 SqMtr.
- The college continues to uphold its founding principles while adapting to contemporary educational needs.
- It remains committed to providing quality education, promoting inclusivity, and fostering an environment conducive to academic and personal growth.

Thus, the college remains dedicated to its mission of promoting intellectual curiosity and academic freedom, thereby preparing its students to face the challenges of the future with confidence and competence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Caters to rural youth educational needs
- Located on National Highway
- Strong student body from rural and weaker sections
- Dedicated teaching and non-teaching staff
- Visionary leadership under Dr. Ashutosh Kumar
- Well-maintained campus with modern facilities
- Most teachers hold Ph.D. degrees

Institutional Weakness

- Shortage of permanent teaching and non-teaching staff
- High student-teacher ratio
- Limited financial autonomy
- Few vocational courses
- Lack of hostel and staff quarters
- Limited exposure to global educational changes

Institutional Opportunity

- Potential for agro-based vocational courses
- Scope for extra-curricular achievements
- Opportunity to start Post Graduate courses
- Access to global knowledge through ICT

Looking Ahead: Future Plans

- Developing into a center of education with potential for excellence
- Establishing an Agro-based Research Centre
- Constructing a state-of-the-art auditorium
- Implementing an online admission process
- Developing a comprehensive sports complex
- Introducing P.G. courses and agro-based vocational courses
- Organizing more community development initiatives

Thus, Badri Narayan Mukteshwar College aims to continue its legacy of providing quality education while adapting to modern educational needs and societal demands

Institutional Challenge

Achieving academic excellence with limited permanent staff

- Financial constraints
- Need for curriculum updates to meet job market demands
- Aiming for national recognition
- Paucity of space and physical infrastructure

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective Curriculum Planning and Delivery at Badri Narayan Mukteshwar College

- **Historical Context and Vision** Established on August 1, 1958, Badri Narayan Mukteshwar College in Central Bihar has been a beacon of education since India's independence, aiming to empower the community through knowledge. Under the visionary leadership of freedom fighter Gopeshwar Pd. Singh, the college promotes modern thinking and societal development.
- **Objectives** The college strives to develop social and family values, promote cultural awareness, preserve India's heritage, and provide economic self-dependency training.
- **Communication and Curriculum Framework** Regular staff council meetings and orientation programs keep stakeholders informed and aligned. The curriculum follows Munger University's guidelines, with the Internal Quality Assurance Cell (IQAC) ensuring continuous assessment and improvement.
- **Curriculum Implementation and Enrichment** From the 2023-24 session, the Choice Based Credit System (CBCS) enhances undergraduate courses in Arts and Science. Dr. Ashutosh Kumar, Principal, has been instrumental in designing the new CBCS system for History, emphasizing faculty engagement in syllabus revision and research.
- **Holistic Education and Resources** The college integrates experiential learning with theoretical knowledge, emphasizes technology for computer literacy, and encourages extensive use of library and online resources.
- **Feedback and Faculty Development** Regular feedback mechanisms facilitate ongoing improvement,

while faculty participate in continuous professional development to stay abreast of advancements in their fields.

- **New Course Offerings** Expanding its academic offerings from the 2023-24 session, the college introduces new undergraduate and postgraduate courses.
- **Integration of Crosscutting Issues in Curriculum** Ethics, gender dynamics, human values, and environmental sustainability are integrated across various disciplines, fostering ethical decision-making, cultural sensitivity, and ecological awareness.
- **Co-curricular and Extracurricular Activities** Initiatives like National Service Scheme (N.S.S.) activities, environmental protection drives, and awareness programs on sustainability issues complement the curriculum, instilling social responsibility.
- This comprehensive approach ensures students receive a well-rounded education, preparing them as socially responsible citizens.

Teaching-learning and Evaluation

Student-Centric Teaching Methodologies: Enhancing Learning Experiences

- **? Vision and Mission:**
 - o Emphasis on a student-centric approach and overall development.
 - o Stakeholders, especially from nearby villages, are well-informed about student aspirations.
- **Teaching Methods:**
 - o Prioritization of "conceptual clarity" through experiential learning, participative learning, and problem-solving methodologies.
 - o Demonstrations and ICT tools contextualize difficult concepts.
- **Diverse Learning Abilities:**
 - o Lectures designed to cater to varying learning abilities, ensuring average students comprehend the concepts.
- **Student-Centric Activities:**
 - o Activities include student seminar lectures, debates, and NSS wing presentations on various issues.
 - o Subject experts provide seminar lectures, encouraging further exploration through recommended reading.
- **Use of ICT-Enabled Tools:**
 - o Integration of virtual classrooms, LCD projectors, and computer systems for interactive activities.
 - o Use of online platforms (YouTube, E-mails, WhatsApp, Telegram, Zoom, Google Classrooms, college website) for communication, material distribution, tests, and announcements.
- **Adaptation to Remote Learning:**
 - o During COVID-19, online platforms like Zoom and Google Classrooms facilitated continuous education.
- **Technology Integration:**
 - o WiFi on campus, library computer access, Xeroxing facilities, and plans for digital seminar hall, Digital/Smart Classroom, SWAYAM Lab, ICT lab, and library automation.
- **Faculty Development:**
 - o Participation in Faculty Development Programs (FDPs) focusing on innovative teaching methodologies.
- **Library Resources:**
 - o Access to online journals, Xeroxing facilities, and plans for a fully bar-coded library automation system.

- **Future Technological Enhancements:**

- o Plans for a digital seminar hall, Digital/Smart Classroom, SWAYAM Lab, ICT lab, and automation of college office processes.
- Thus, the college's student-centric learning approach, ICT integration, and commitment to technological advancement contribute to a holistic educational environment, showcasing adaptability and future-focused planning.

Research, Innovations and Extension

Over the past five years, B.N.M College, Barhiya has demonstrated a robust commitment to community engagement and holistic student development through various extension activities:

- **Environment Club:** Raised awareness on Noise Pollution, Ganga River Conservation, Dust Pollution, and Air Pollution. Educated students and locals on environmental conservation and sustainable living.
- **NSS Wing:** Celebrated Yoga Day, organized cloth donation drives, raised COVID awareness, and promoted safety protocols. Organized tree plantation drives, participated in Swachh Bharat Abhiyan, conducted blood donation camps, and formed a plogging team for Republic Day.
- **? Adopted Village - Khushal Tola:** Conducted health camps, sanitation drives, educational workshops, and provided agricultural assistance.
- These activities have fostered social responsibility, empathy, and leadership skills among students while increasing awareness of real-world challenges and citizenship roles. Specific impacts include enhanced environmental consciousness, improved health and hygiene in Khushal Tola, and empowerment of villagers through education and vocational training.
- Additionally, initiatives like Intellectual Property Rights (IPR) awareness workshops, establishment of an IPR Cell, and an Incubation Centre have significantly contributed to:
- **? IPR Awareness:** Conducting workshops on patents, copyrights, and trademarks, inviting experts for guest lectures, and developing educational materials.
- **? IPR Cell:** Facilitating patent, copyright, and trademark processes, guiding patent searches and application filings, and monitoring IPR enforcement.
- **? Incubation Centre:** Supporting startups with infrastructure, mentorship, funding, and networking opportunities, and facilitating commercialization of innovations.
- These efforts have not only enhanced awareness and protection of intellectual property but also nurtured innovation, entrepreneurship, and technology transfer, fostering collaboration with industry and research organizations.
- Overall, B.N.M College, Barhiya's extension activities have made a profound impact on student development and community welfare by sensitizing students to social issues and equipping them with skills to positively contribute to society's progress.

Infrastructure and Learning Resources

Teaching-Learning Facilities:

- Continually evolving infrastructure, optimal use of classrooms, laboratories, and computing equipment.
- Committees manage and review classroom allocations and technology integration.
- Increased provision of classrooms with projectors for modern teaching.
- **ICT-Enabled Facilities:**

- Dedicated computer lab managed by ICT Committee for practical sessions.
- Portal Room provides computer and internet access; Wi-Fi for faculty and students.
- Faculty equipped with laptops.

Facilities for Cultural and Sports Activities:

- Spacious playground, basketball court, open auditorium for cultural events.
- Auditorium equipped with advanced light and sound systems.

Seminar and Conference Facilities:

- Seminar Hall for 200 people with audio-visual facilities.
- Fully equipped conference halls for academic discussions.

Fitness and Recreation Facilities:

- Fitness center near sports ground and indoor complex.

Inclusive Measures:

- Barrier-free access for differently-abled students.
- Wi-Fi access for current students only to optimize resources.

Library Facilities:

- Diverse collection of books, magazines, journals, and e-resources.
- Plans to implement ILMS for automated library operations.
- New Arrivals displayed separately; repository of e-books and e-journals.
- Future ILMS to include barcoded smart cards and dynamic reporting.

IT Facilities and Internet Connectivity:

- Continuous IT infrastructure upgrades, including interactive boards, LCD projectors, high configuration PCs, and printers.
- Smart classrooms with digital podiums, microphones, and speakers.

Campus-wide Wi-Fi under Bihar Government's 7 Nischay Programme.

- Use of open-source and licensed software, including Microsoft Academic License and antivirus protection.
- Internet bandwidth of 30-50 Mbps for seamless connectivity.
- Future plans for continued IT upgrades, digital resource expansion, and enhanced cybersecurity measures.

Student Support and Progression

- **Students as National Wealth:** BNMC recognizes students as crucial human resources for national development.
- **Holistic Development:** The college fosters well-rounded students through a balance of academic and extracurricular excellence, nurturing dexterity in hand, head, and heart.
- **Creative Talent Exploration:** Various student support activities are designed to uncover and develop hidden creative talents.
- **Professional Guidance and Career Counseling:** The Professional Guidance, Information & Career Counseling cell helps students channel their energies and cognitive skills effectively for successful

outcomes.

- **Enlightened Citizenship:** BNMC engages in activities aimed at making students informed and responsible citizens.
- **Financial Aid:** The college offers fee concessions, stipends, scholarships, and freeships to girls, SC/ST, BC-I, BC-II, and economically weaker sections under government schemes.
- **NGO Assistance:** Many NGOs support economically disadvantaged students, aiding the college's mission of uplifting weaker sections of society.
- **Support for Differently Abled Students:** Specific physical and psychological support is provided to differently-abled students to ensure they are on par with their peers.
- **Comprehensive Support Mechanisms:** The college executes a detailed support mechanism for all-round student progress, including educational trips and excursions.
- **Expert Interactions:** Regular interactions with experts broaden students' academic acumen and ignite their ingenuity.
- **Entrepreneurial Skills Development:** Students develop entrepreneurial skills through targeted programs.
- **Safety and Security:** The college ensures foolproof safety and security for girls.
- **NCC, NSS, and Societies:** Participation in these significantly contributes to the holistic personality development of students.
- **Distinguished Alumni:** Alumni of BNMC continue to support and aid student progression.
- **Skilled Academicians:** The college boasts highly skilled academicians, employing both formative and summative evaluation methods.
- **Remedial and Special Coaching:** Remedial and special coaching classes are conducted for weak students to enhance their performance.
- **Career and Counseling Cell:** The Students' Career & Counseling Cell vigilantly monitors student progress.
- This overview encapsulates the comprehensive support and progression mechanisms in place at BNMC for holistic student development and success.

Governance, Leadership and Management

Institutional Governance and Leadership

- **Foundation and Mission:**
 - o Established in 1958 by Gopeshwar Pd. Singh to enhance education in Barhiya.
 - o Offers Undergraduate and Postgraduate programs focusing on intellectual and ethical development.
- **Core Values and NEP Implementation:**
 - o Aligns with national development, global competencies, technology, and excellence.
 - o Implements a comprehensive Institutional Perspective Plan and NEP reforms.
- **Leadership and Decision-Making:**
 - o Principal-led with collaborative governance and regular meetings.
- **Decentralization and Participation:**
 - o Heads of Departments ensure effective governance and participative decision-making.
- **Educational Quality and Community Engagement:**
 - o Emphasizes modern technology and continuous excellence.
 - o Serves local needs while fostering a global perspective and value system.
- Perspective Plan Implementation
- **Student Intake and Infrastructure:**

- o Increased student intake and enhanced classrooms and labs.
- **Information Dissemination:**
 - o Updated website and use of platforms like WhatsApp.
- **Library and Examination Transparency:**
 - o Expanded resources and transparent exam processes.
- **Co-Curricular Activities:**
 - o Promotes social responsibility and holistic development.
- **Administrative Oversight:**
 - o Principal-led administration with departmental involvement.
- **Committees for Administration:**
 - o Various committees streamline operations.
- Performance Appraisal and Welfare
- **Appraisal System:**
 - o Regular evaluations and professional development opportunities.
- **Career Development:**
 - o Technological training and digital resource utilization.
- **Welfare Measures:**
 - o Benefits include vacations, insurance, leave, and medical coverage.
- Resource Mobilization and Financial Management
- **Audits:**
 - o Annual internal and government-conducted external audits.
- **Fund Mobilization and Utilization:**
 - o Funding from government, fees, and external agencies.
 - o Strategic budgeting and fund allocation for activities.
- **Financial Hierarchy:**
 - o Clear structure ensuring efficient management.
- IQAC Contributions
- **Website and AQAR:**
 - o Updated faculty profiles and annual quality reports.
- **Parent-Teacher and Alumni Associations:**
 - o Established for better collaboration.
- **Feedback Mechanisms:**
 - o Regular student and parent feedback.
- **Events and Workshops:**
 - o Scheduled activities and professional development.
- **Mentoring and Audits:**
 - o Mentor-mentee committees and regular academic audits.
- Webinars:
 - o Continuous learning for faculty and students.

Institutional Values and Best Practices

Summary of Institutional Initiatives and Best Practices

Gender Equity & Sensitization:

- **Curricular Integration:** Introduction of gender studies programs and faculty training on gender perspectives.

- **Co-curricular Activities:** Workshops, seminars, and campaigns on gender stereotypes, women's empowerment, and LGBTQ+ rights.
- **Facilities for Women:**
 - o **Safety Measures:** Women's Sexual Harassment Committee and CCTV installation.
 - o **Support Programs:** Counseling, mentorship, and dedicated common rooms for women.
 - o **Menstrual Hygiene:** Sanitary pad dispensers and incinerators.
- **Inclusivity and Sensitization Efforts:**
- **Diverse Activities:** Cultural events, sports tournaments, and national celebrations to promote tolerance and harmony.
- **Codes of Ethics:** Comprehensive guidelines for respect and accountability.
- **Sensitization Programs:** Participation in intercollegiate, university, and NGO programs.
- **National and Cultural Events:** Celebrations fostering unity and mutual respect.
- **Dialogue Promotion:** Seminars, workshops, and cultural exchanges for intercultural understanding.
- **Best Practices:**
- **Environment-Friendly Campus Initiatives:**
 - Objectives: Environmental awareness, sustainability, water conservation, and promoting biodiversity.
 - Strategies: Awareness campaigns, environmental education, rainwater harvesting, and cleanliness drives.
 - Outcomes: Increased environmental awareness, water conservation, biodiversity enhancement, and active Swachh Bharat Abhiyan participation.
- **Empowered Women by Quality Education:**
 - Goals: Addressing academic and psychological needs, financial assistance, and creating a supportive environment.
 - Strategies: Scholarships, counseling centers, workshops on women's rights, and collaboration with NGOs.
 - Outcomes: Increased female enrollment, improved academic performance, enhanced gender awareness, and leadership opportunities.
- **Distinctive Performance: Empowering Rural Education:**
- **Alumni Engagement:** Mentoring, networking, and career guidance.
- **Feedback Mechanism:** Surveys, focus groups, and action plans.
- **Remedial Classes:** Personalized tutoring and support.
- **ICT Workshops and Website Upgradation:** Training and digital infrastructure enhancement.
- **NAAC Accreditation Preparation:** Internal assessments and quality audits.
- **Infrastructure Upgradation:** Modern facilities and sustainable

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BADRI NARAYAN MUKTESHWAR COLLEGE
Address	Barhiya, Lakhisarai, Bihar
City	Barhiya
State	Bihar
Pin	811302
Website	www.bnmcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Ashutosh Kumar	06346-9431492955	6201522869	06346-94314 92955	bnmcollegebarhiya@gmail.com
IQAC / CIQA coordinator	Ramesh Kumar	06346-6201522869	6201522869	06346-62015 22869	rameshkumar2020eco@gmail.com

Status of the Institution	
Institution Status	Self Financing and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Bihar	Munger University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-02-1962	View Document
12B of UGC	22-04-1963	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Barhiya, Lakhisarai, Bihar	Rural	2.425	3810.67

2.2 ACADEMIC INFORMATION**Details of Programmes Offered by the College (Give Data for Current Academic year)**

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
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UG	BA,Department Of Economics,Honours	48	Intermediate	English + Hindi	156	33
UG	BA,Department Of English,Honours	48	Intermediate	English	156	4
UG	BA,Department Of Hindi,Honours	48	Intermediate	Hindi	156	155
UG	BA,Department Of History,Honours	48	Intermediate	English + Hindi	234	234
UG	BA,Department Of Philosophy,Honours	48	Intermediate	English + Hindi	156	9
UG	BA,Department Of Political Science,Honours	48	Intermediate	English + Hindi	234	232
UG	BSc,Department Of Physics,Honours	48	Intermediate	English + Hindi	78	7
UG	BSc,Department Of Chemistry,Honours	48	Intermediate	English + Hindi	78	12
UG	BSc,Department Of Mathematics,Honours	48	Intermediate	English + Hindi	156	1
UG	BSc,Department Of Zoology,Honours	48	Intermediate	English + Hindi	78	39
UG	BSc,Department Of Botany,Honours	48	Intermediate	English + Hindi	78	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				14			
Recruited	0	0	0	0	3	0	0	3	8	2	0	10
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	10	2	0	12
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	3	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1015	0	0	0	1015
	Female	572	0	0	0	572
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	137	171	149	82
	Female	73	54	39	23
	Others	0	0	0	0
ST	Male	5	6	4	3
	Female	1	2	2	2
	Others	0	0	0	0
OBC	Male	626	750	580	363
	Female	302	269	214	102
	Others	0	0	0	0
General	Male	230	314	271	184
	Female	127	169	162	114
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1501	1735	1421	873

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Holistic, Multidisciplinary Education at BNM College • BNM College is committed to providing a holistic, multidisciplinary education to prepare students for a diverse global environment. Our
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	curriculum, aligned with the guidelines of Munger University, Munger, incorporates multidisciplinary learning at both the undergraduate and postgraduate levels through the Choice Based Credit System (CBCS). This includes courses under the Ability Enhancing Compulsory Course (AECC), Ability Enhancing Course (AEC), and Generic Electives (GE), which span various disciplines. • Our multidisciplinary courses cover a range of topics such as Swachh Bharat Abhiyan, Solid Waste Management, Human Values and Professional Ethics, and Human Rights. These courses are designed to equip students with the necessary skills and knowledge to thrive in today's interconnected world. • The institutional plan of BNM College is guided by the Acts and Statutes of Universities in Bihar. Once the ordinance is passed by the Secretariat of the Chancellor of Bihar and the Ministry of Education, Government of Bihar, universities and colleges in the state will be able to adopt and implement a flexible, multidisciplinary curriculum. This will include provisions for multiple exits and entries, as well as lateral entry to courses. The CBCS ordinance at the undergraduate level will enable students to apply for certificates, diplomas, degrees, and research degrees from the university of their choice upon fulfilling the required credits. • In alignment with the multidisciplinary and interdisciplinary approach of NEP 2020, BNM College has restructured its academic departments and faculties to promote collaboration and the exchange of ideas among diverse disciplines. Special programs like Tech-Ethics, which combine computer science, philosophy, and ethics, are designed to foster critical thinking about the moral implications of technology. • BNM College is also engaged in multidisciplinary studies of global issues such as climate change and technology integration. These initiatives reflect our commitment to producing graduates who are not only knowledgeable in their fields but also capable of addressing complex, real-world challenges. Thus, BNM College is dedicated to providing a comprehensive education that transcends traditional disciplinary boundaries, preparing students for success in a rapidly changing world.
2. Academic bank of credits (ABC):	• BNM College Barhiya is fully prepared to implement ABC, following the notification by the

	Chancellor's office and the Ministry of Education in Bihar. • Although registration for ABC is pending, once implemented, it will allow students multiple entry and exit points during their chosen programs. • Efforts are being made to ensure seamless collaboration and internationalization of education, aligning with the objectives of the NEP.
3. Skill development:	• Value-based education is promoted through a range of comprehensive courses that cover critical topics such as human rights, gender sensitization, and environmental awareness. • These courses aim to instil a deep understanding and respect for fundamental human values. • In addition to classroom learning, character building and the fostering of societal values are further enhanced through various extracurricular activities. • Seminars provide a platform for in-depth discussions and learning, while symposiums offer opportunities for collaborative engagement and knowledge sharing. • Furthermore, National Service Scheme (NSS) activities play a crucial role in community service, encouraging students to develop a sense of social responsibility and contribute positively to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• BNM College Barhiya aims to promote interdisciplinary research on Indian Knowledge Systems. This initiative is focused on preserving and disseminating the rich and comprehensive traditional knowledge of India. • The college celebrates various festivals and organizes educational trips to historically significant sites. These activities are designed to promote cultural understanding among students and staff. • A strong emphasis is placed on linguistic diversity at BNM College Barhiya. The institution is dedicated to preserving and promoting various languages, recognizing their role in offering natural solutions to environmental problems.
5. Focus on Outcome based education (OBE):	• At BNM College Barhiya, our curriculum design prioritizes the development of clear Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Outcomes (POs). These outcomes are carefully crafted to ensure that our students acquire the necessary knowledge and skills relevant to their disciplines. • We maintain a rigorous system of continuous monitoring and quality improvement to guarantee that students consistently achieve the defined learning objectives. This process enables us

	to adapt and enhance our educational practices effectively. • To support our faculty in delivering high-quality education, we conduct regular faculty development programs. These programs equip educators with the latest pedagogical approaches and assessment methods, ensuring they remain adept at fostering student success in an evolving educational landscape.
6. Distance education/online education:	• The COVID-19 pandemic necessitated a swift transition to online and distance education, which BNM College Barhiya effectively embraced across three distinct phases. • Faculty members actively engaged in online teaching, emphasizing deeper learning and enhancing student satisfaction. • Utilization of online platforms such as Zoom, Google Meet, Cisco Webex, and Microsoft Teams facilitated a blend of online and offline teaching methodologies. • BNM College Barhiya is actively aligning its educational practices with the principles outlined in NEP 2020. This includes promoting multidisciplinary education, implementing ABC (Anything But Chalk) methodologies, fostering skill development, integrating Indian knowledge systems, adopting outcome-based education, and leveraging online learning effectively. • These initiatives aim to cultivate a holistic and adaptable learning environment, ensuring that students are equipped to tackle complex real-world challenges and make positive contributions to society.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	• BNM College took a notable initiative in August 2023 by forming an Electoral Awareness Committee. • This committee is coordinated by Dr. Anandi Kumar from the Department of English. • As part of this initiative, the college has established Electoral Literacy Clubs (ELCs). • These clubs are designed to be dynamic platforms where students can deeply engage with electoral processes, gain a thorough understanding of their significance, and actively participate in civic responsibilities. • Through these clubs, BNM College aims to foster a generation of informed and responsible voters, contributing to the democratic fabric of our society.
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2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	At BNM College Barhiya, the Electoral Literacy Clubs (ELCs) are: • Operational and Active: - o Conducting regular activities and events aimed at enhancing electoral literacy among the student body. - o Hosting workshops, seminars, and interactive sessions to educate students about the electoral process, voting rights, and civic responsibilities. • Representative and Inclusive: - o Actively involving students from various backgrounds and disciplines to ensure a holistic learning experience. - o Promoting participation from all sections of the college community, including underrepresented groups. • Diverse and Inclusive Approach: - o Encouraging a diverse set of perspectives and fostering an inclusive environment. - o Organizing events that cater to the interests and needs of a wide range of students, ensuring that everyone feels valued and heard. By integrating these principles, BNM College Barhiya's ELCs are dedicated to building an informed and engaged student electorate, capable of contributing positively to the democratic process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	• BNM College Barhiya has served as the polling centre for the last two decades. • In a collaborative effort, the Electoral Literacy Club (ELC) and the National Service Scheme (NSS) organized an awareness program in the adopted village Khushhal Tola, Barhiya. • This initiative was undertaken by the students under the supervision of teacher coordinators. • The students utilized banners, posters, and placards to organize a 'Camp' aimed at educating the residents on the importance of exercising their voting rights. • Additionally, the Department of Political Science at BNM College Barahiya celebrates Constitution Day, involving other departments in the festivities. • They also collaborated with the NSS and District Administration to organize National Voters' Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has been involved in several important projects and initiatives related to elections: • Research Projects: The College has started research projects that look into how elections work, how people vote, and the importance of democracy. • These projects help us understand the election process better and identify its challenges. • Awareness Drives: The College regularly organizes events like seminars, workshops, and symposia to

	raise awareness. • These events bring together experts, scholars, and students to discuss election-related issues, share knowledge, and come up with ideas to improve the election system.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• The college actively engages in enrolling eligible students over the age of 18 as voters in the electoral roll. • Electoral Literacy Clubs (ELCs) organize voter registration camps on campus. • ELCs facilitate the registration process for students. • They create awareness among students about their right to vote. • Student representatives play a crucial role as catalysts in spreading awareness about voting rights.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1501	1735	1421	873	277
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	6	6	6	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
48.24	17.42	53.64	19.41	27.94

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective Curriculum Planning and Delivery at Badri Narayan Mukteshwar College

1.1 Curricular Planning and Implementation

Historical Context:

- **Foundation Date:** Founded on August 1, 1958.
- **Purpose:** Established in response to the post-independence surge of nationalism in India during the latter part of the 20th century.
- **Growth:** Evolved into a prestigious alma mater in Central Bihar, serving as the parent institution of Tilka Manjhi Bhagalpur University and hosting the origin of all UG courses at the university.
- **University Transition:** Carved out from erstwhile Tilka Manjhi Bhagalpur University to the newly created Munger University, Munger, from March 18, 2018.

Founding Vision and Mission:

- **Visionary Leadership:** Conceived by Late Gopeshwar Pd. Singh, a freedom fighter and local landlord, with the aim of empowering the local community with knowledge and higher education.
- **Mission:** Aimed to integrate local youth with modern world thinking, instil team spirit, independence, and original thinking for societal development.

Objectives:

- Develop social and family values, fostering sensitized citizens.
- Promote social and cultural awareness programs.
- Instil awareness and preservation of India's cultural heritage.
- Provide training for economic self-dependency.

Communication to Stakeholders:

- **Staff Council Meetings:** Periodic discussions keep young teachers aligned with the college's vision and mission.
- **Orientation Programs:** Three-day orientation programs for new students emphasize the institution's objectives.

Action Plans for Effective Implementation of the Curriculum

Curriculum Framework:

- **Central Curriculum Adherence:** As a constituent college of Munger University, Badri Narayan Mukteshwar College follows the centrally designed curriculum.
- **IQAC Involvement:** The Internal Quality Assurance Cell (IQAC) conducts regular meetings with department heads for progress assessment and refinement of the curriculum approach.

Four Years CBCS Programme:

- **Implementation:** From the current session 2023-24, UG courses in Arts (B.A.) and Science (B.Sc.) are conducted under the CBCS 4-year UG Course as per UGC Regulation, mandated by the **Chancellor (Governor) Secretariat via Circular No: BSU(UGC)-02/2023-687/GS(I) dated May 15, 2023.**
- **Principal's Contribution:** The present Principal, Dr. Ashutosh Kumar, was one of the eight prominent members who designed the scheme of all the eight papers of History in the newly introduced CBCS system in Bihar.

Enrichment and Faculty Participation:

- **Curriculum Enrichment:** Guided by IQAC advice, faculty participate in syllabus revision exercises conducted by university departments, ensuring their inputs contribute to modifications.
- **Continuous Learning:** Faculty members are encouraged to stay updated on developments in their disciplines and engage in research activities for mutual benefit.

Holistic Education Dimensions:

- **Experiential Learning:** Combines participative learning in classrooms with visits to museums and field trips.
- **Technology Integration:** Emphasis on technology-based education, including computer literacy, complements traditional teaching methods.

Library and Online Resources:

- **Resource Utilization:** Students are encouraged to use the library and online resources to supplement their knowledge and cultivate research aptitude.
- **Conducive Environment:** The library and reading rooms provide a conducive environment for focused learning.

Feedback and Monitoring:

- **Regular Feedback:** Progress is monitored through regular student feedback obtained by senior faculty members, ensuring continuous improvement.
- **IQAC Reviews:** IQAC and the Principal conduct reviews based on the collected feedback.

Faculty Development:

- **Professional Development:** Faculty members are motivated to engage in ongoing professional development, keeping themselves informed about the latest developments in their respective disciplines.
- **Enhanced Learning Experience:** This proactive engagement benefits both teachers and learners by enhancing the overall educational experience.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.07

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	91	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Integration of Crosscutting Issues in Curriculum:

- **Professional Ethics:**

Incorporation into English and Philosophy Courses: The curriculum includes dedicated courses in English and Philosophy that address professional ethics. These courses provide students with a solid understanding of ethical principles, encouraging ethical behaviour and decision-making in their professional lives.

- **Gender:**

Inclusion in Political Science: Gender-related issues are integrated into Political Science courses. This ensures that students gain insights into the complexities of gender dynamics, fostering a more inclusive and informed perspective.

- **Human Values:**

Embedding Human Values in English Courses: English courses are designed to instil human values in students, promoting empathy, cultural sensitivity, and ethical communication. Through literature and language studies, students are encouraged to reflect on their values and understand diverse perspectives.

- **Environment and Sustainability:**

Zoology, and Botany Courses: The institution recognizes the importance of environmental awareness and sustainability. Courses in Zoology, and Botany are structured to address Environmental Studies & its issues, providing students with a comprehensive understanding of ecological systems, conservation, and sustainable practices.

Crosscutting Integration in Co-curricular and Extracurricular Activities:

National Service Scheme (N.S.S.):

- **Khushal Tola Village Adoption:** N.S.S. units actively engage in community development and environmental protection.
- **Environmental Protection Initiatives:** N.S.S. actively promotes environmental protection through various initiatives, including tree plantation drives. This hands-on approach engages students in sustainable development programs, fostering a sense of responsibility towards the environment.

- **Community Engagement:** N.S.S. units undertake numerous activities in nearby communities and adopted villages. These initiatives go beyond the classroom, allowing students to apply their knowledge to real-world situations.
- **Awareness Programs:**

Environment-focused Competitions: The institution organizes competitions such as quizzes and poster competitions to create awareness about nature, biodiversity, and environmental sustainability. These activities encourage students to actively participate in and contribute to environmental preservation.

- **Invited Talks:** The inclusion of invited talks on nature, biodiversity, environment, and sustainability provides students with insights from experts in the field. This exposure enhances their understanding and encourages a proactive approach towards addressing environmental challenges.

Holistic Approach towards Sustainability:

- **Plastic-Free Drive:** The institution actively participates in environmental conservation by organizing initiatives like plastic-free drives. This contributes to reducing the environmental impact of plastic waste, promoting a more sustainable lifestyle.
- **Har Ghar Tiranga:** Promotes national pride and unity through community outreach and patriotic initiatives.

Village Cleanliness and River Cleaning:

- N.S.S. units engage in activities such as village cleanliness and river cleaning, emphasizing the institution's commitment to addressing local environmental issues and fostering a sense of responsibility among students.

The institution thus has successfully integrated crosscutting issues of professional ethics, gender, human values, environment, and sustainability into its curriculum and extracurricular activities. This comprehensive approach ensures that students not only acquire theoretical knowledge but also actively engage with and apply these principles in real-world scenarios, fostering a well-rounded and socially responsible education.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 10

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 37.15

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
469	676	803	728	222

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1560	1560	1560	1560	1560

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.82

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
384	28	565	500	115

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	780	780	780

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 93.81

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-Centric Teaching Methodologies: Enhancing Learning Experiences

Vision and Mission:

- The college emphasizes a student-centric approach, focusing on overall development.
- Stakeholders, especially those from nearby villages, are well-informed about student aspirations.

Teaching Methods:

- Beyond traditional methods, teachers prioritize "conceptual clarity" using various techniques.
- The teaching-learning process incorporates experiential learning, participative learning, and problem-solving methodologies.
- Demonstrations contextualize difficult concepts, utilizing both local context and ICT tools.

Diverse Learning Abilities:

- Lectures are designed to cater to students with varying learning abilities, ensuring the average student comprehends the concepts.

Student-Centric Activities:

- Activities include seminar lectures by students, debates, and presentations by NSS wing on various issues.
- Subject experts contribute through seminar lectures, and students are encouraged to further explore topics through recommended reading.

Use of ICT-Enabled Tools:

- Faculty integrates ICT tools to enhance teaching and learning experiences.
- Virtual classrooms, LCD projectors, and computer systems facilitate interactive activities in the classrooms.
- Online platforms like YouTube, E-mails, WhatsApp, Telegram, Zoom, Google Classrooms, and the college website are used for communication, material distribution, tests, and announcements.

Adaptation to Remote Learning:

- During the COVID-19 pandemic, online platforms played a crucial role in continuing education.
- Teachers leveraged platforms like Zoom and Google Classrooms for online education, showcasing adaptability in challenging situations.

Technology Integration:

- WiFi availability on campus ensures students and staff can easily access online resources.
- The library provides computer access for online journals and offers Xeroxing facilities.
- Plans for a digital seminar hall, Digital/Smart Classroom, SWAYAM Lab, ICT lab, and library automation with WEB OPAC/ORPAC System demonstrate a commitment to technological advancement.

Faculty Development:

- Teachers are encouraged to participate in Faculty Development Programs (FDPs) focusing on innovative teaching methodologies.
- The emphasis on conceptual clarity reflects a commitment to continuous improvement in teaching strategies.

Library Resources:

- The library grants access to online journals, freely available in the public domain, and subscribes to journals recommended by faculty.
- Xeroxing facilities, coupled with plans for a fully bar-coded library automation system, showcase the commitment to providing extensive resources.

Future Technological Enhancements:

- Future plans include the establishment of a digital seminar hall, Digital/Smart Classroom, SWAYAM Lab, ICT lab, and the incorporation of Microsoft Windows and Office academic license software.

- The subscription to INFLIBNET and automation of college office processes indicate a commitment to staying technologically updated.

Thus, the college's approach to student-centric learning, integration of ICT tools, and commitment to technological advancement contribute to a holistic educational environment. The adaptability shown during challenging times and future plans for technological enhancements reflect a dynamic and forward-thinking educational institution.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 49.41

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	5	5	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Enhancing Transparency and Accountability: A Comprehensive Overview of the Mechanisms for Internal/External Assessment and Grievance Redressal at Munger University.

- **Introduction:** Munger University, Munger, emphasizes transparency and fairness in its assessment processes, both internally within the college and externally at the university level. This commitment is evident in the meticulous implementation of assessment methods, the management of attendance records, and the establishment of an efficient grievance redressal system.
- **Internal Assessment Methods:** Faculty members employ a diverse array of evaluation techniques to assess students' comprehension and application of course material. Written tests serve as regular checkpoints to gauge understanding and retention of subject matter. Presentations provide opportunities for students to develop their communication skills while showcasing their knowledge. Assignments encourage critical thinking and research skills, fostering deeper engagement with course material. Additionally, case study evaluations allow students to apply theoretical concepts to real-world scenarios, promoting practical application and problem-solving abilities.
- **Attendance as a Component of Internal Assessment:** Recognizing the importance of regular attendance, the college diligently maintains up-to-date attendance records. These records are accessible to both faculty and students through the college website, facilitating transparency and accountability. By integrating attendance into the internal assessment process, the college emphasizes the value of consistent engagement and participation in academic activities.

- **Online Upload of Internal Assessment Marks:** To further enhance transparency, internal assessment marks are made available online through multiple channels. The departmental notice board prominently displays assessment scores, allowing students to verify their performance. Additionally, students can access their marks through online portals, ensuring accessibility and convenience. By providing multiple avenues for accessing assessment data, the college reinforces its commitment to transparency and accountability in the evaluation process.
- **Efficient Grievance Redressal System:** A robust grievance redressal system is essential for addressing concerns and queries related to assessments promptly. Munger University has implemented a structured and time-bound grievance redressal mechanism to ensure the efficient resolution of student grievances. An online grievance portal allows students to submit complaints and concerns related to assessment discrepancies, ensuring accessibility and convenience. A designated grievance cell is responsible for reviewing and resolving student grievances within a stipulated timeframe, promoting accountability and fairness.

Thus, the Munger University's commitment to transparency and accountability in its assessment processes is evident through the meticulous implementation of internal evaluation methods, the management of attendance records, and the establishment of an efficient grievance redressal system. By leveraging technology and adopting best practices, the university creates an environment conducive to academic excellence and student success. Students can confidently engage in the learning process, knowing that their performance is being evaluated with diligence and fairness. As Munger University continues to prioritize transparency and accountability, it sets a benchmark for excellence in higher education.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs):

- **Comprehensive Skill Development:** The institution focuses on a holistic approach to education, aiming to equip students with a diverse range of knowledge, skills, abilities, and attitudes throughout their graduate courses.
- **Diversity of Programs:** The College offers a variety of programs in Science, Humanities, and Social Sciences, each with distinct and well-defined outcomes tailored to the specific field of study.
- **Transparent Communication:** The specific learning outcomes for each course are transparently communicated and readily available on the University/College website. This ensures that students

have access to a clear understanding of what is expected from their chosen program.

- **Guidance during Admission:** The Counselling Cell and Students' Help Desk play a crucial role during the admission process, providing prospective students with insights into the expectations and outcomes of various courses. This initial guidance sets the foundation for informed decision-making.
- **Orientation Initiatives:** The institution places a strong emphasis on orientation activities. The common Orientation Day at the beginning of each academic session serves as a platform to outline the outcomes of courses, giving students a comprehensive overview of their educational journey.
- **Departmental Reinforcement:** Departments conduct separate orientation programs, reinforcing the course outcomes specific to each discipline. This targeted approach ensures that students are well-versed in the expectations of their chosen field of study.

Course Outcomes (COs):

- **Integration into Curriculum:** The specific learning outcomes of various courses are seamlessly integrated into the curriculum of each discipline. This ensures that students are aware of and aligned with the expected outcomes from the outset.
- **Emphasis on Skill Development:** Course outcomes play a pivotal role in designing extra and co-curricular activities. The institution recognizes that a well-rounded education goes beyond the classroom, and activities are curated to enhance the skills and competencies outlined in the course outcomes.
- **Student-Centric Approach:** During the common Orientation Day and subsequent departmental programs, a student-centric approach is adopted. This involves clearly outlining the outcomes of each course, addressing any queries, and fostering an environment where students feel motivated and prepared for their academic journey.
- **Peer Interaction and Learning:** Opportunities for interaction with senior students are provided to facilitate peer learning. Hearing about the experiences and career paths of seniors serves as motivation for current students, encouraging them to envision and plan their own future trajectories.
- **Career Path Exploration:** The institution recognizes the importance of producing not just academically proficient graduates but also productive citizens. Course outcomes are aligned with real-world applications, and students are actively encouraged to explore career paths through interactions, workshops, and exposure to practical experiences.
- **Continuous Feedback Mechanism:** The institution establishes a continuous feedback mechanism where students can assess their progress against the course outcomes. This iterative process ensures that students are on track and provides opportunities for improvement.

Thus, the institution's commitment to clearly defined Programme Outcomes and Course Outcomes reflects a student-centric approach, emphasizing comprehensive skill development and real-world applicability. By integrating these outcomes into various aspects of the academic journey, the institution strives to produce well-rounded graduates ready for the challenges of the professional world.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Holistic Development Approach:

- The college's mission statement emphasizes holistic development.
- Two main programs, Arts and Science, form the foundation for this approach.

Structured Academic Journey:

- From the first year, the college systematically outlines the purpose of the academic journey.
- Principal addresses, induction programs, expert lectures, and classroom interactions contribute to this understanding.
- Students are categorized into slow, average, and advanced learners based on entry-level marks.

Categorization of Learners:

- Categorization aids in tailoring educational strategies to individual learning needs.
- This approach ensures a personalized focus on student development.

Focus on Cross-Cutting Issues:

- Close attention is given to cross-cutting issues, ensuring a comprehensive education.
- Basic conceptual clarity, life skills, practical exposure, and behavioral change are key parameters.

Evaluation through Unit Tests:

- Unit tests play a significant role in evaluating learning outcomes.
- Regular assessments provide insights into student progress and understanding.

Diverse Evaluation Criteria:

- Performance in internal and external examinations is considered for evaluation.
- Practical assignments and participation in class and departmental activities contribute to the assessment process.
- These criteria provide a well-rounded evaluation of program-specific outcomes.

Encouragement of Extracurricular Involvement:

- Students are encouraged to participate in various competitions, seminars, conferences, and research competitions.
- Involvement in academic events both within and outside the college offers an additional index of their learning levels.

Performance in Academic Events:

- The performance of students in competitions, seminars, and conferences reflects their academic prowess.
- Active engagement in research competitions showcases a commitment to intellectual growth.

Integration of Life Skills:

- The college recognizes the importance of life skills in student development.
- These skills are incorporated into the curriculum to ensure a well-rounded education.

Behavioural Change Assessment:

- Observing and evaluating behavioral changes in students is a crucial aspect of the assessment process.
- The college aims to cultivate positive behaviors that contribute to personal and professional success.

Practical Exposure:

- Practical exposure is considered an essential component of education.
- It enhances the application of theoretical knowledge and contributes to a deeper understanding of concepts.

Adaptation to Individual Learning Styles:

- The categorization of learners enables the college to adapt teaching methodologies to individual learning styles.
- This personalized approach fosters a more effective learning environment.

Continuous Improvement Initiatives:

- The college's commitment to continuous improvement is evident in its ongoing efforts to enhance program outcomes.
- Regular reviews and feedback mechanisms contribute to refining the educational experience.

Thus, the college's evaluation of program outcomes and course outcomes is a multifaceted process. It integrates academic, extracurricular, and personal development aspects to ensure a comprehensive and holistic education for students. The commitment to continuous improvement reflects a dedication to providing a dynamic and effective learning environment.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.86

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
433	54	31	50	134

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
442	60	36	61	141

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.32

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In the context of the institution's focus on fostering innovation through the Indian Knowledge System (IKS), several initiatives have been undertaken to create an ecosystem conducive to the creation and transfer of knowledge and technology. Here's a breakdown of the institution's efforts and achievements:

1. Awareness about Intellectual Property Rights (IPR):

- **Workshops and Seminars:** The institution conducts regular workshops and seminars to raise awareness about the importance of Intellectual Property Rights (IPR) among students, faculty, and researchers.
- **Guest Lectures:** Renowned experts in the field of IPR are invited to deliver guest lectures, providing insights into the significance of protecting intellectual property and the process of obtaining patents, copyrights, and trademarks.
- **Educational Materials:** Educational materials, including brochures, pamphlets, and online resources, are developed and disseminated to educate stakeholders about different aspects of IPR.

1. Establishment of IPR Cell:

- **Dedicated Unit:** The institution has set up a specialized Intellectual Property Rights (IPR) cell tasked with facilitating the process of obtaining patents, copyrights, and trademarks for innovative ideas and inventions that are generated within the institution.
- **Expert Assistance:** The IPR cell provides expert guidance and assistance to researchers and innovators throughout the IPR application process, including patent searches, drafting of patent specifications, and filing applications with the relevant authorities.
- **Monitoring and Enforcement:** The IPR cell is responsible for monitoring and enforcing intellectual property rights, including taking necessary legal action against infringement and unauthorized use of patented technologies.

1. Incubation Centre:

- **Support for Startups:** The institution has established an Incubation Centre to nurture and support startups based on innovative ideas and technologies developed by students, faculty, and researchers.
- **Infrastructure and Resources:** The Incubation Centre provides startups with access to state-of-the-art infrastructure, mentorship programs, funding opportunities, and networking events to help them grow and scale their ventures.
- **Commercialization Support:** Through the Incubation Centre, startups will receive assistance and motivation in commercializing their products and services, including market research, product development, branding, and marketing strategies.

1. Other Initiatives:

- **Collaborative Partnerships:** The institution started taking initiatives to collaborate with industry partners, research organizations, and government agencies to facilitate knowledge exchange, technology transfer, and collaborative research projects.
- **Skill Development Programs:** The institution offers skill development programs and training workshops to equip students and researchers with the necessary knowledge and skills to innovate, create, and commercialize technology-based solutions.

1. Evident Outcomes:

- **Startup Success Stories:** Several concept and fundamental of startups were briefed among the rural folks and were motivated and encouraged, incubation center at the institution has been established to groom them.

In summary, the institution's initiatives, including awareness about IPR, establishment of an IPR cell, Incubation Centre, and other collaborative efforts, have created a vibrant ecosystem for innovation and entrepreneurship, leading to tangible outcomes in terms of patents, start-ups, and societal impact.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.83

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	9	6	5

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities in the neighbourhood community play a pivotal role in fostering holistic development among students and sensitizing them to pertinent social issues. Over the last five years, B.N.M College, Barhiya has actively engaged its students through various societies and clubs, orchestrating impactful initiatives aimed at creating awareness and addressing social concerns.

Environment Club:

- **Media Awareness Campaigns:** Raised awareness about environmental issues such as Noise Pollution, Ganga River Conservation, Dust Pollution, and Air Pollution. Educated students and the local community about the importance of environmental conservation and sustainable living practices.

NSS Wing:

- **Social Activities:** Organized social activities to foster community engagement and social responsibility.
- **Tree Plantation Drives:** Promoted environmental sustainability and enhanced green cover in the neighbourhood.

- **Swachh Bharat Abhiyan:** Demonstrated commitment to cleanliness and hygiene by participating in Swachh Bharat Abhiyan.
- **Blood Donation Camps:** Addressed critical healthcare needs by organizing blood donation camps.
- **Plogging Team for Republic Day:** Promoted fitness and environmental cleanliness by forming a plogging team on Republic Day.
- **Yoga Day Celebrations:** Promoted physical and mental well-being through Yoga Day celebrations.
- **Cloth Donation Drive:** Addressed clothing needs among underprivileged sections of society through cloth donation drives.
- **COVID Pledge:** Raised awareness about safety protocols and encouraged responsible behavior during the global pandemic.

Adopted Village - Khushal Tola:

- **Health Camps:** Provided medical check-ups and essential health services through regular health camps.
- **Sanitation Drives:** Improved cleanliness and hygiene in the village through sanitation drives.
- **Educational Workshops:** Empowered village residents with literacy, vocational training, and digital education workshops.
- **Agricultural Assistance:** Supported local farmers with sustainable farming practices and modern agricultural techniques.

Overall Impact and Holistic Development:

- **Social Responsibility:** Addressed social issues and fostered holistic student development, instilling social responsibility and empathy.
- **Leadership Skills:** Developed leadership skills through hands-on community service projects.
- **Real-World Insights:** Gained practical insights into real-world challenges and a deeper understanding of their role as responsible citizens.
- **Community Interaction:** Facilitated meaningful interactions between students and the local community, fostering mutual understanding and collaboration for social progress.

Specific Impacts:

- **Environmental Awareness:** Increased environmental awareness and community participation in sustainable practices through media campaigns and tree plantation drives.
- **Health and Hygiene:** Improved health outcomes and increased awareness about health and hygiene through blood donation camps and health camps in Khushal Tola.
- **Education and Empowerment:** Empowered residents with new skills and knowledge through educational workshops and digital literacy programs in Khushal Tola.
- **Civic Engagement:** Promoted civic engagement and a culture of cleanliness through participation in national initiatives like Swachh Bharat Abhiyan and forming plogging teams.

Thus, the extension activities conducted by B.N.M College, Barhiya, over the last five years exemplify a concerted effort towards holistic student development and community engagement. By sensitizing students to social issues and instilling a sense of social responsibility, these initiatives have not only

made a tangible impact on the community but also empowered students to become agents of positive change in society.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Dr. Ashutosh Kumar, Head of the Institution, has been honored with the prestigious '**Best Principal in South Asia Award 2023**' during the 4th Indo-Bhutan Friendship Summit & South Asian Excellence Award in 2023, held in Thimphu.

Dr. Nita Kumari

- **Best Article Award**
 - **Date:** May 4, 2018
 - **Details:** Recognized for exceptional writing skills and significant contributions to her field through outstanding scholarly articles.

Dr. Guru Kumar Anand

- **Aakhil Bhartiya Prenyam Prasnavali**
 - **Date:** September 5, 2020
 - **Awarding Body:** Chitanya Yog Avm Vedant Foundation, New Delhi
 - **Details:** Awarded for his profound knowledge and contribution to Vedanta and spiritual studies, certified under OYYUXW-CE000618.
- **National Hindi Diwas Quiz**
 - **Date:** September 10, 2020
 - **Awarding Body:** Shikshak Kalyan Samiti Suithakala, Janpad Jonpur
 - **Details:** Secured a notable score of 70% in a quiz competition during National Hindi Diwas, showcasing his proficiency in Hindi language and literature.
- **Aakhil Bhartiya Saman Hindi Gyan Prashnavali**
 - **Date:** September 14, 2020
 - **Details:** Achieved an impressive score of 84% in a Hindi knowledge competition, certified under S6B9LU-CE000109, highlighting his extensive knowledge in Hindi language and culture.
- **Aadhunik Bharat Ke Nirman Mein Dr. Bhim Rao Ambedkar Ke Vicharo Ki Parasamgikta**
 - **Date:** April 14, 2018

- **Details:** Awarded for an insightful essay on the relevance of Dr. Bhim Rao Ambedkar's ideas in modern India, in celebration of Ambedkar's 127th birth anniversary.
- **75th Azadi Ka Amrit Mahotsav Quiz**
 - **Date:** January 12, 2022
 - **Awarding Body:** Pradesik Samachar Ekans, Aakaswani Patna
 - **Details:** Recognized as a winner in a quiz commemorating India's 75th year of independence, certified under AMRIT MAHOTSAV-28641, highlighting his engagement in patriotic and educational activities.
- **Sahitya Manthan Sodh Sri Samman 2021**
 - **Date:** April 17, 2021
 - **Awarding Body:** Aakhil Bhartiya Sahitya Manthan Sodh Sansthan, New Delhi
 - **Details:** Honored for significant contributions to literary research and scholarship, certified under ABSMSS\WBO58\2021, acknowledging his dedication to advancing literature through rigorous analysis and innovative thought.

These bullet points succinctly highlight the notable achievements of Dr. Nita Kumari and Dr. Guru Kumar Anand, showcasing their contributions and recognitions in their respective fields

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	0	7	11

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Teaching-Learning Facilities:

- The institution recognizes the evolving nature of education and has continually developing its infrastructure to meet the changing needs of the curriculum.
- The Development Committee, responsible for planning and utilization of academic infrastructure, ensures optimal use of classrooms, laboratories, and computing equipment.
- Committees, such as the Time Table Committee, actively manage and review the allocation of classrooms, including those equipped with projectors, to enhance the teaching-learning experience.
- Increased provision of classrooms with projectors reflects the commitment to integrating modern teaching tools.

ICT-Enabled Facilities:

- The Central ICT Implementation and Maintenance Committee manages a dedicated computer lab, allocating it for practical sessions aligned with mandatory course requirements.
- A Portal Room ensures general access to computers and the internet, and the institution provides Wi-Fi facilities to enhance connectivity.
- The denial of Wi-Fi access to passed-out students reflects a strategic approach to resource optimization.
- Faculty members are equipped with laptops, ensuring that educators have the necessary tools for effective teaching.

Facilities for Cultural and Sports Activities:

- The institution boasts a spacious playground for outdoor games and sports, emphasizing physical well-being and recreational activities for students.
- A Basketball Court on campus adds to the sports infrastructure, promoting a holistic approach to student development.
- The Open Auditorium, with a seating capacity of 500, serves as a hub for cultural, co-curricular, and extracurricular activities.
- Equipped with advanced light and sound systems, the auditorium is managed by designated

support staff and students, ensuring seamless execution of events.

Seminar and Conference Facilities:

- The Seminar Hall, accommodating around two hundred people, is equipped with audio-visual facilities, recording capabilities, and an excellent sound system.
- The hall serves multiple purposes, including hosting seminars, symposia, workshops, group discussions, and lectures.
- Fully equipped conference halls facilitate meetings and presentations, contributing to a conducive environment for academic discussions.

Fitness and Recreation Facilities:

- The institution maintains its fitness center located near the sports ground and indoor sports complex, promoting the overall well-being of students.
- This dedicated fitness center aligns with the institution's commitment to holistic development, combining physical fitness with academic pursuits.

Inclusive Measures:

- Differently-abled students are given priority, with the institution providing barrier-free access to learning resources, emphasizing inclusivity.
- Strategic measures, such as Wi-Fi access denial to passed-out students, demonstrate the institution's commitment to optimizing resources for current students.

Precisely, the institution has proactively developed a comprehensive infrastructure to support both academic and co-curricular activities. From state-of-the-art classrooms to sports facilities and cultural spaces, the institution ensures a holistic and inclusive learning environment for its students. These initiatives underscore the commitment to providing a well-rounded education that goes beyond traditional classroom boundaries.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.35

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.96	0	1.44	0.6	5.91

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college's central library boasts a diverse collection comprising books, magazines, journals, and e-resources.
- While currently lacking an Integrated Library Management System (ILMS), the institution has plans to implement a fully automated system featuring barcoded library automation with WEB OPAC/ORPAC functionality.
- Presently, the library strategically showcases "New Arrivals" on separate display racks, catering to the evolving interests and academic needs of its users.
- Recognizing the significance of digital resources, the library maintains a repository of e-books and e-journals, aligning with contemporary learning methodologies and research requirements.
- The forthcoming ILMS will revolutionize library operations by facilitating the seamless entry of daily book transactions, including issues and returns.
- Through the ILMS, the library will offer dynamic reporting capabilities, enabling users to generate tailored reports based on diverse filters such as program-wise book lists, subject-specific collections, and reference materials.
- Patrons will enjoy enhanced accessibility to the library's resources through keyword-based searches, allowing for efficient retrieval of materials by author name, book title, and other relevant criteria.
- The system will ensure timely updates on newly acquired books, fostering a culture of continuous expansion and relevance within the library's collection.
- Moreover, the ILMS will empower staff to monitor and manage book circulation effectively, while also generating reports on issued books and maintaining records of student defaulters.
- Cataloging and database maintenance will be streamlined, enabling accurate tracking of book usage, member records, and circulation patterns, including fine calculations for overdue items.
- To enhance user experience, the implementation will introduce barcoded smart cards for teachers and students, facilitating seamless book transactions and minimizing administrative overhead.
- The introduction of Library Automation Web-OPAC System AutoLib underscores the institution's commitment to leveraging technology for academic enrichment and operational

efficiency.

- Furthermore, the college has taken proactive steps to expand its digital resources by applying for subscriptions to INFLIBNET and other e-resources, ensuring access to a broad spectrum of scholarly content.
- These initiatives signify the college's dedication to providing a conducive learning environment that aligns with contemporary trends in library management and information retrieval.
- By embracing automation and digitalization, the library aims to optimize resource utilization, enhance user satisfaction, and uphold its role as a hub for intellectual inquiry and academic growth within the college community.

Thus, the college's library is poised to undergo a transformative journey with the implementation of an Integrated Library Management System, bolstered by plans to expand its digital resources. These initiatives underscore the institution's commitment to innovation, accessibility, and academic excellence.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facilities and Internet Connectivity at the Institution

Continuous Upgradation of IT Infrastructure:

- The institution recognizes the pivotal role of Information Technology in modern education and is committed to ensuring that its IT facilities remain up-to-date.

Date of Installation and Nature of Up gradation:

- **Interactive Boards:** Interactive Board already installed which has revolutionized classroom interaction and engagement.
- **LCD Projectors:** LCD projectors facilitate multimedia presentations, enhancing the learning experience.
- **High Configuration PCs:** Regularly upgraded to meet evolving software and computing requirements, ensuring optimal performance for academic and administrative tasks.

- **Printers:** Replaced with advanced models offering faster printing speeds and improved quality.

Smart Classrooms:

- **Equipped with Interactive Boards:** Integrated into classrooms since interactive boards enable dynamic teaching methods and foster student participation.
- **Digital Podium with Inbuilt System:** Installed in, digital podiums enhance instructor mobility and facilitate seamless integration of multimedia content into lectures.

(To be purchased and updated)

- **Microphone System and Speakers:** Incorporated into classroom infrastructure since, ensuring clear audio delivery for lectures and presentations.

Wi-Fi Connectivity:

- **Bihar Government's 7 Nischay Programme:** Under this initiative, the entire college premises were made Wi-Fi enabled, promoting digital learning and research collaboration.
- **Ubiquitous Wi-Fi Coverage:** Students and faculty can access the internet from any corner of the campus, facilitating online research, communication, and collaboration.
- **To ensure uninterrupted Wi-Fi** There are few other external services of internet from Pvt Service provider has been taken with high frequency.

Software Utilization:

Open-Source Software:

- The institution leverages open-source software to minimize costs and promote accessibility.
- Open-source solutions are deployed across various departments for tasks such as document processing, data analysis, and collaborative work.

Licensed Software:

- **Microsoft Academic License:** Procured to comply with the prescribed syllabus and academic standards, the institution utilizes licensed Microsoft software and operating systems.
- **Diverse Software Applications:** From productivity suites to specialized tools, licensed software applications support a wide range of academic and administrative functions.
- **Antivirus Protection:** A licensed antivirus solution is installed on all machines, ensuring robust security against malware and cyber threats.

Internet Bandwidth:

- The institution boasts a robust internet infrastructure with bandwidth ranging between 30 – 100-Mbps.
- **High-Speed Connectivity:** The ample bandwidth facilitates fast and reliable internet access for research, online coursework, and administrative tasks.
- **Seamless Connectivity:** Students and faculty can stream educational content, participate in virtual classrooms, and engage in collaborative projects without experiencing bandwidth

constraints.

Future Directions:

- The institution remains committed to staying at the forefront of technological advancements in education.

Future Plans:

- **Continued IT Infrastructure Upgrades:** Regular assessments and updates will ensure that the institution's IT facilities remain aligned with emerging trends and pedagogical needs.
- **Expansion of Digital Resources:** Efforts will be made to enrich the digital learning environment by incorporating interactive simulations, virtual laboratories, and online libraries.
- **Enhanced Security Measures:** Ongoing investments in cybersecurity infrastructure will safeguard sensitive data and mitigate cyber threats in an increasingly interconnected world.

Thus, the institution's commitment to maintaining cutting-edge IT facilities and robust internet connectivity underscores its dedication to providing a conducive learning environment in the digital age. Through strategic investments and proactive measures, the institution strives to empower students and faculty with the tools and resources necessary for academic excellence and innovation.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 150.1

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 36.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.55	11.15	15.07	7.03	14.37

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 11.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
336	233	76	0	0

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.58**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	50	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above**File Description****Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.81**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	2	3	2

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
487	483	31	22	25

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	1	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Overview of Alumni Association - B.N.M College, Barahiya, Munger, Bihar:

1. Formation and Objectives:

- Informal Alumni association cells exist at both college and department levels.
- Formal Alumni Association of B.N.M College (AABNMC) is registered under Registrar General, Dept. of Registration, Govt. of Bihar with effect from 30th June 2023.
- Registration No: S000088 / 2023-24

2. Aims & Objects:

- Transparent coverage of academic affairs.
- Mutual connection with the alma mater.
- Building enduring relationships between past and future.
- Open forum for idea exchange.
- Participation in games, cultural programs, and philanthropic activities.
- Fundraising for association objectives.
- Expressing opinions on relevant matters.
- Confederation with other associations in emergencies.
- Rendering financial, physical, intellectual, philanthropic, and charitable help.
- Any other expedient activities.

3. Governing Body:

- President : Prof. (Dr.) Ashutosh Kumar
- Secretary : Dr. Murlidhar Pd. Singh
- Joint Secretary : Chunnu Kumar
- Treasurer : Amit Kumar
- Members

4. Membership:

- Graduates and postgraduates from the institution can be members.
- Governing Body office bearers are first members.
- Entry Fee Rs. 500/-, lifetime membership fee Rs.1000/-, annual Fee Rs. 500.
- Types: Honorary and Ordinary members.
- Cessation conditions: Resignation, insanity, conviction of certain offenses.

5. Governing Body Functions:

- Composition, election/appointment, resignation/removal, terms outlined.
- Meetings at least once or twice a year, emergency meetings possible.
- Quorum, notice, and voting procedures defined.
- Power and duties include supervision, accepting donations, managing property, financial responsibilities, and conducting other business.

6. Safe Custody of Properties:

- Governing Body responsible for safeguarding funds, properties, and assets.
- Funds can be kept in banks, post offices, mutual funds, or specified securities.

7. Books of Account & Inspection:

- Maintain books at the registered office open for inspection.
- Inspection available on members' written request.

8. Accounting Year:

- From 1st April to 31st March.

9. Meetings:

- Annual General Meeting, Special General Meeting, Extraordinary General Meeting defined.
- Quorum, manner, and method of voting outlined.

10. Duties of Office Bearers:

- Chairman presides over meetings, takes disciplinary actions, advises Secretary.
- Secretary convenes meetings, maintains minutes, issues circulars, manages memberships.
- Treasurer collects funds, maintains accounts, and prepares budgets.

1. Maintenance and Audit of Accounts:

- Accounts maintained as per statutory requirements.
- Audit by qualified auditor as specified in the Act.

1. Suit and Legal Proceedings:

- All suits in the name of the Secretary or appointed person.

2. Alteration of Memorandum & Regulation:

- Changes require special resolutions passed by 3/4th of members in a General Meeting.

3. Dissolution of the Association:

- Dissolution requires a **3/4th majority** at a General Meeting.
- Members decide the manner of disbursement of funds and assets after dissolution.

The Alumni Association of B.N.M College, thus, is structured with clear objectives, a well-defined governing body, and specific guidelines for membership, meetings, and financial matters. It aims to foster a strong connection between the alma mater and its graduates, promoting mutual support, academic excellence, and philanthropy. The association's commitment to transparency and inclusivity is evident in its organizational structure and outlined processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutional Governance and Leadership in Accordance with Vision and Mission:

1. Historical Context and Foundation:

- The institution's roots trace back to 1958 when visionary late Gopeshwar Pd. Singh, a freedom fighter, and landlord, established a co-educational institution in the remote area of Barhiya village.
- The institution aimed to uplift the educational ecosystem in a 30-square-mile radius, contributing to the nation-building efforts after independence.

2. Mission and Academic Excellence:

- The institution is dedicated to promoting academic excellence by offering Undergraduate & recently introduced Post Graduate programs that generate new knowledge and develop human potential to its fullest intellectual capability.
- The mission emphasizes creating and sustaining a learning community where students acquire knowledge and apply it professionally with consideration for ethical, ecological, and economic issues.

3. Alignment with Core Values of Higher Education:

- The institution aligns its goals and objectives with core values such as contributing to national development, nurturing global competencies, imparting a strong value system, embracing modern technology, and striving for excellence.

4. Institutional Perspective Plan and NEP Implementation:

- The institution demonstrates commitment to its vision through a comprehensive Institutional Perspective Plan, outlining short-term and long-term objectives.
- Actively participating in the implementation of the National Education Policy (NEP) underscores the institution's responsiveness to national educational reforms.

5. Leadership Structure and Decision-Making Process:

- The Principal serves as the academic head, steering the institution towards its vision and mission.
- Academic responsibilities are distributed among staff members, ensuring a collaborative approach to achieving institutional goals.
- Committees, both academic and co-curricular, are appointed, fostering transparency and inclusive policy execution.
- Regular staff meetings, chaired by the Principal, facilitate open discussions on various issues before arriving at final decisions.

6. Decentralization and Participation in Governance:

- The institution has decentralized its administrative and academic departments, with Heads

of Departments monitoring their respective areas.

- The participative decision-making process involves all stakeholders, ensuring total participation in governance.
- Regular meetings with teaching and non-teaching staff, coupled with effective communication of responsibilities, enhance the overall functioning of the institution.

7. Commitment to Educational Quality:

- The decentralization of departments and personnel contributes to the improvement of the institution's educational provisions.
- The commitment to quality education is evident through the emphasis on modern technology, ethical considerations, and continuous efforts for excellence.

8. Community Engagement and Social Responsibility:

- The institution's establishment in a remote area reflects a commitment to serving the community, addressing the educational needs of the local population.
- By nurturing global competencies and imparting a strong value system, the institution contributes to the broader social and global landscape.

The institution's governance and leadership practices thus align closely with its vision and mission, fostering academic excellence, community engagement, and a commitment to national development. The decentralized structure, participative decision-making, and adherence to core values of higher education collectively contribute to the sustained growth and impact of the institution in both the short term and long term.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Perspective Plan Implementation: A Student-Centric Approach

1. Student Intake Enhancement:

- Increased student intake in select programs to meet changing demands.
- Facilitated broader access to education, accommodating a larger student population.

2. Infrastructure Enhancement:

- Improved classroom facilities to create a conducive learning environment.

- Upgraded laboratory infrastructure with increased computers and software packages.
- Focus on technological advancements to align with modern educational needs.

3. Website and Information Dissemination:

- Regularly updated the college website to provide accurate and timely information.
- Utilized technology platforms like WhatsApp Groups to share University results with students.
- Enhanced transparency in communication regarding academic matters.

4. Library Resources:

- Steady growth in both physical book collections and online resources.
- Expansion of reading room facilities to encourage research and self-study.
- Ensured access to a diverse range of educational materials.

5. Examination System Transparency:

- Conducted all types of college and University exams through the Examination Committee.
- Displayed University results on the college website for easy access by students.
- Internal assessment aligned with the academic calendar, promoting regularity and fairness.

6. Social Responsibility and Co-Curricular Activities:

- Organized activities fostering a sense of social responsibility among students.
- Encouraged participation in co-curricular activities for holistic development.
- Integrated institutional plans with curricular activities for a comprehensive educational experience.

7. Administrative Structure and Oversight:

- Principal as the key figure overseeing the administration and implementation of plans.
- Direct accountability to the Department of Higher Education and affiliating University.
- Ensured day-to-day operations are conducted efficiently through feedback mechanisms.

8. Departmental Involvement:

- Heads of Departments actively involved in implementing plans communicated by the Principal.
- Systematic implementation of plans to achieve institutional goals.
- Collaborative efforts between departments for cohesive functioning.

9. Committees for Administrative Activities:

- Various administrative committees (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.) established.
- Senior faculty members lead these committees to guide and streamline administrative functions.
- Adherence to academic and government rules for the smooth conduct of activities.

10. Institutional Alignment with Academic Bodies:

- Committees aligned with academic bodies for seamless coordination.
- Regular review and adaptation of administrative activities according to academic requirements.
- Continuous improvement and adaptation to the evolving educational landscape.

Thus, the institutional perspective plan is effectively deployed through a comprehensive, student-centric approach. The strategic initiatives undertaken encompass various aspects, including infrastructure development, information dissemination, examination transparency, and social responsibility. The administrative structure ensures accountability and efficient day-to-day operations, with departmental involvement and specialized committees contributing to the overall success of the institution. This commitment to excellence positions B.N.M. College Barhiya as an institution dedicated to the holistic development and success of its students.

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution's commitment to fostering a conducive environment for professional growth and well-being among both teaching and non-teaching staff is evident through a range of initiatives and welfare measures implemented.

Performance Appraisal System:

The institution has instituted a comprehensive performance appraisal system aimed at enhancing the professional development of its staff. Regular evaluations are conducted to assess the effectiveness and contributions of both teaching and non-teaching personnel. Teachers are encouraged to engage in various professional development activities such as orientation programs, refresher courses, workshops, seminars, and conferences. These avenues not only update their subject knowledge but also expose them to innovative teaching methodologies and research trends.

Furthermore, the institution has incentivized the pursuit of project grants from diverse funding agencies. This initiative not only provides financial support but also encourages teachers to engage in research and innovation, contributing to their personal and professional growth. Self-appraisal reports reflect the commitment of faculty members to continuous improvement and excellence in their respective domains.

Career Development and Progression:

The institution recognizes the importance of career development and progression for its employees. To facilitate this, it has established computer systems with internet facilities across departments and the library. Staff members are actively encouraged to enhance their computer literacy and utilize digital resources for knowledge acquisition and dissemination.

Moreover, the integration of technologies such as PowerPoint presentations and smart classes empowers teachers to deliver high-quality instruction and engage students effectively. By embracing technological advancements, the institution enables its teaching staff to stay abreast of modern pedagogical practices, thus enriching the learning experience for students.

Non-teaching staff members are also provided with opportunities for professional growth through training programs focused on computer applications. This initiative not only enhances their technical proficiency but also fosters a culture of efficiency and innovation within the campus community.

Welfare Measures:

In addition to promoting professional development, the institution prioritizes the welfare of its employees by offering a range of benefits and support schemes. These include:

- **Summer Vacation:** All teaching staff are entitled to summer vacation as per the directives issued by the higher education department, ensuring a conducive work-life balance.
- **Group Insurance Scheme:** Both teaching and non-teaching staff members benefit from a group insurance scheme, providing financial security during times of need.
- **Maternity and Paternity Leave:** Recognizing the importance of family support, the institution grants maternity leave of 180 days and paternity leave of 15 days to eligible employees.
- **Provident Fund:** Employees have access to provident fund schemes, promoting long-term financial stability and security.
- **Medical Insurance:** Comprehensive medical insurance coverage is provided to safeguard the health and well-being of all college employees.
- **Casual Leave:** Employees are granted 12 days of casual leave, allowing for flexibility and personal time off as needed.

These welfare measures demonstrate the institution's commitment to the holistic development and welfare of its staff members, fostering a supportive and inclusive work environment conducive to professional growth and well-being.

The institution's proactive approach to performance appraisal, career development, and welfare measures underscores its commitment to nurturing a vibrant and thriving academic community. By investing in the growth and welfare of its employees, the institution cultivates a culture of excellence, innovation, and inclusivity, ultimately enriching the teaching and learning experience for all stakeholders.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 41.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	18	4	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional Strategies for Resource Mobilization and Fund Utilization:

Internal Financial Audit:

- Annual internal financial audit conducted by a registered Chartered Accountant appointed by the Management.
- Chartered Accountant responsible for reviewing funds, planning, and preparing the budget for the next financial year.
- Enhances financial accountability and transparency within the college.

External Financial Audit:

- Conducted by the State Government as needed, ensuring compliance with government regulations.
- Chartered Accountant aids in finalizing the Utilization report for grants received from government bodies such as UGC, State Government, etc.
- Principal oversees and monitors all processes, ensuring adherence to established financial protocols.
- Copies of audits are preserved for record-keeping purposes, maintaining a transparent financial trail.

Resource Mobilization:

- The college adopts an effective and feasible system for mobilizing funds from various sources.
- Funding sources include government/UGC grants, student fees, and project funds received from external funding agencies.
- This diversified funding base strengthens the financial position of the institution.

Utilization of Funds:

- At the start of each financial year, the college identifies requirements for different departments, the library, and various cells.
- The Principal convenes a meeting with HODs, Librarian, Office Superintendent, coordinators, and IQAC to allocate funds judiciously.
- Budgets are prepared, presented to the College Development Committee (CDC), and disbursed upon approval.
- Funds designated for specific purposes, such as examinations or seminars, are allocated accordingly.
- Rigorous financial transparency maintained by the Accounts section, documenting income and expenditure.

Quality Enhancement Activities:

- The institution, B.N.M College, effectively implements quality enhancement activities through the judicious mobilization of resources.
- Funds received from various sources contribute to infrastructure augmentation, seminars, endowment lectures, workshops, extension activities, and campus maintenance.
- Commitment to utilizing funds with integrity has been a consistent hallmark of the institution's functioning since its inception.

Financial Management Hierarchy:

- **Financial management officials in descending order: (i) Principal, (ii) Bursar, (iii) Accountant, and (iv) Head clerk.**
- University holds a key position in economic management, ensuring compliance with government rules.
- Financial transactions initiated by the office assistant are routed through the Accountant, Bursar, and University/Principal, ensuring checks and balances.
- Efficient management of financial resources with a clear hierarchy of responsibilities.

External Audit Mechanism:

- The college has a robust mechanism for external audits.
- Audits are conducted by a government auditor appointed by the University administration.
- No major objections raised by the auditor, showcasing the institution's commitment to financial compliance.
- Audit process is ongoing, with completion for the financial year 2023-24 underway.

The B.N.M College demonstrates a comprehensive and well-organized approach to financial management, resource mobilization, and fund utilization. The institution's commitment to transparency, compliance with regulations, and efficient financial governance is evident in its annual internal and external audits, strategic budgeting processes, and effective utilization of funds for quality enhancement activities. This approach positions the college as a responsible steward of financial resources, contributing to its sustained growth and development.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing robust quality assurance strategies and processes within our college. Over the past year, several initiatives have been undertaken to enhance the overall quality of education and administrative processes. These initiatives are integral to fostering a conducive learning environment and ensuring continuous improvement in various aspects of our institution.

Updating College Website:

- All faculty profiles have been meticulously updated on the college website.
- Departmental profiles and various college activities have also been included, enriching the online presence of our institution.
- Application forms for both teachers and students have been uploaded, facilitating e-management in college administration.

Annual Submission of AQAR:

- A policy has been established mandating the annual submission of the Annual Quality Assurance Report (AQAR) by teachers, ensuring regular assessment and documentation of quality enhancement efforts.

Establishment of Parent-Teacher Associations (PTAs):

- PTAs have been established in each department, fostering closer collaboration between parents and teachers to support student development and address concerns effectively.

Alumni Association Formation:

- An Alumni Association has been established, facilitating interactions and networking among alumni, including meetings with high-achieving alumni to inspire and guide current students.

Introduction of Feedback Mechanisms:

- Student Satisfaction Surveys and Parent Feedback mechanisms have been initiated, enabling stakeholders to provide valuable insights for improvement.
- These feedback forms are easily accessible on the college website, promoting transparency and inclusivity in decision-making processes.

IQAC Event Calendar:

- Department-specific event calendars have been created and published on the college website, ensuring timely dissemination of information regarding academic and extracurricular activities.

Organizing Enriching Events:

- A plethora of events, including webinars and talks on pertinent topics such as Intellectual Property Rights (IPR) and Faculty Development Programs, have been organized under the auspices of IQAC, enriching the academic landscape of the institution.

Workshops for Staff Development:

- Workshops, such as the one on Public Financial Management System (PFMS) for the Accounts Department, have been conducted to promote e-management practices and enhance staff efficiency.

Formation of Mentor-Mentee Committees:

- Mentor-mentee committees have been established across all departments to address student-related issues, provide career counselling, and resolve grievances effectively.
- Regular interactions within these groups facilitate structural improvements and enhance learning outcomes.

Conducting Academic Audits:

- Regular academic audits are conducted by IQAC, enabling the systematic assessment of academic activities and facilitating the documentation of incremental improvements.

Organizing Webinars for Professional Development:

- IQAC regularly organizes webinars focusing on faculty development, student well-being, and overall academic enrichment.
- These webinars serve as platforms for continuous learning and skill enhancement for both faculty and students.

The multifaceted efforts of IQAC, thus, have significantly contributed to the enhancement of quality assurance mechanisms, teaching-learning processes, and overall institutional effectiveness. Through proactive initiatives and stakeholder engagement, our institution continues to evolve as a dynamic hub of academic excellence and holistic development.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution's commitment to gender equity and sensitization, as well as the provision of facilities for women on campus, reflects a holistic approach towards fostering an inclusive academic environment. Let's delve into each aspect and expand on how these initiatives have evolved over the past five years.

Gender Equity & Sensitization in Curricular and Co-curricular Activities:

- In recent years, the institution has made significant strides in integrating gender perspectives into its academic curriculum. This includes not only revising existing courses but also introducing new programs focused on gender studies. Faculty members undergo regular training sessions to ensure they incorporate diverse viewpoints and address gender-related issues effectively.
- Moreover, co-curricular activities have become an integral part of promoting gender sensitivity. Workshops, seminars, and awareness campaigns are organized frequently, encouraging students to engage in discussions about gender stereotypes, women's empowerment, and LGBTQ+ rights. These initiatives foster critical thinking and empathy among students, preparing them to navigate a diverse and inclusive society.

Facilities for Women on Campus:

- The institution has taken concrete steps to ensure the safety, well-being, and comfort of female students on campus. Safety measures, including the establishment of a dedicated Women's Sexual Harassment Committee and the installation of CCTV cameras, have been bolstered to promptly address any security concerns. This proactive approach has created a conducive environment where students feel empowered to report incidents without fear of reprisal.
- Furthermore, the institution's counseling and mentorship programs provide invaluable support to female students, addressing not only academic challenges but also personal and emotional needs. The mentor-mentee scheme, in particular, has proven to be instrumental in fostering a sense of community and belonging among female students, especially those from marginalized backgrounds.
- The provision of dedicated common rooms for women serves as a safe haven where students can unwind, study, and socialize freely. Equipped with essential amenities and conducive to collaborative learning, these spaces play a pivotal role in nurturing a supportive campus culture.

Sanitary Pad Dispensers and Incinerators:

- The institution's commitment to promoting menstrual hygiene and environmental sustainability is evident through the provision of sanitary pad dispensers and incinerators. By ensuring easy access to menstrual hygiene products, the institution not only addresses a basic need but also helps destigmatize menstruation. The installation of incinerators underscores the institution's dedication to responsible waste management practices, contributing to a cleaner and healthier campus environment.

Thus, the institution's initiatives towards gender equity, sensitization, and the provision of facilities for women have evolved significantly over the past five years. Through inclusive curricular and co-curricular activities, robust safety measures, and essential amenities, the institution has created a nurturing and empowering environment where all students can thrive. Looking ahead, it is imperative for the institution to continue refining its strategies and fostering a culture of diversity, equality, and inclusion across all facets of campus life. By staying committed to these principles, the institution can truly become a beacon of progress and social change in the realm of higher education.

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts and initiatives aimed at fostering an inclusive environment marked by tolerance, harmony, and sensitization to constitutional obligations are fundamental for nurturing a cohesive and respectful community.

Institutional Efforts for Inclusivity and Sensitization:

Diverse Activity Organizing:

- The college serves as a catalyst for peace and national integration within the town.
- Regularly organizes a spectrum of activities designed to instill values of tolerance and harmony towards cultural diversities.
- These initiatives directly impact societal cultural and communal attitudes, particularly in the unique socio-economic landscape of rural Bihar.

Inclusive Environment:

- The institution prioritizes an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, and socio-economic backgrounds.
- Activities such as sports tournaments and cultural events held within the college foster camaraderie and understanding among students from diverse backgrounds.
- Commemorative events like Women's Day and Yoga Day further promote tolerance and harmony, emphasizing the significance of inclusivity in every facet of college life.

Codes of Ethics:

- The institution maintains a comprehensive code of ethics for both students and staff members, mandating adherence irrespective of cultural, regional, linguistic, or socio-economic differences.
- These codes underscore the institution's commitment to fostering a culture of respect, responsibility, and accountability among its members.

Sensitization Programs:

- Encourages students to actively participate in various programs organized by the college, intercollegiate bodies, universities, and government or non-governmental organizations.
- These programs serve as platforms for sensitizing students to the rich tapestry of cultural, regional, linguistic, and communal diversities present within society.
- Through participation, students gain firsthand exposure to different perspectives, enhancing their appreciation for diversity and promoting mutual understanding.

Celebration of National and Cultural Events:

- The institution celebrates national festivals, birth anniversaries, and memorials of eminent Indian personalities with great fervor.
- These celebrations serve as occasions for students from diverse regional and cultural backgrounds to come together and celebrate their shared heritage while also respecting their differences.
- Such events foster a sense of national pride and unity, reinforcing the values of inclusivity and tolerance among the student body.

Promotion of Interactions and Understanding:

- Encourages intercultural exchanges and dialogue among students through various forums, including seminars, workshops, and cultural exchange programs.
- Facilitates opportunities for students to engage in meaningful conversations, share experiences, and learn from one another's perspectives.
- By promoting dialogue and understanding, the institution cultivates a climate of mutual respect and acceptance, laying the foundation for a harmonious and inclusive community.

The institution's multifaceted approach to promoting inclusivity, tolerance, and sensitization to constitutional obligations underscores its commitment to nurturing a vibrant and cohesive learning environment. By embracing diversity, fostering dialogue, and upholding shared values of respect and responsibility, the institution serves as a beacon of harmony and unity within the broader societal landscape. Through its concerted efforts, it continues to empower students and staff alike to become conscientious and compassionate citizens, capable of contributing positively to a more inclusive and harmonious society.

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I: Environment Friendly Campus Initiatives**Objectives of the Practice:**

- Promote awareness of environmental issues among students, staff, and society.
- Achieve better sustainability on campus and improve the quality of life of all stakeholders.
- Conserve water resources through rainwater harvesting.
- Plant rare and medicinal/herbal plants on the college campus.
- Support and implement “Swachh Bharat Abhiyan” for a healthy India.
- Organize seminars/workshops on environment-related issues.

Strategies Implemented:

- Conduct regular awareness campaigns on environmental issues through workshops, seminars, and guest lectures involving experts.
- Integrate environmental education into the curriculum across various disciplines to foster a sense of responsibility towards the environment.
- Implement rainwater harvesting systems across the campus to conserve water resources and recharge groundwater levels.
- Establish green zones and gardens with rare and medicinal plants, promoting biodiversity and

environmental conservation.

- Organize cleanliness drives and actively participate in the Swachh Bharat Abhiyan, instilling a sense of civic responsibility and hygiene among students and staff.
- Encourage the adoption of eco-friendly practices such as waste segregation, recycling, and energy conservation through awareness programs and incentives.
- Collaborate with local authorities and environmental organizations to address community-level environmental challenges and promote sustainable practices beyond the campus.

Outcome and Impact:

- Increased awareness and understanding of environmental issues among students and staff, leading to a proactive approach towards sustainability.
- Reduction in water consumption through rainwater harvesting, contributing to water conservation efforts in the region.
- Enhanced biodiversity on campus with the establishment of green zones and medicinal plant gardens, fostering a healthy ecosystem.
- Active participation in the Swachh Bharat Abhiyan, resulting in a cleaner and more hygienic campus environment.
- Adoption of eco-friendly practices contributing to the college's commitment to environmental stewardship and sustainability.
- Recognition and accolades from local authorities and environmental organizations for the institution's contributions towards a greener and cleaner environment.

Best Practice-II: Empowered Women by Quality Education

Goals:

- Enable students to appreciate and understand the essential role played by women in society and the workforce.
- Assess the needs of economically challenged students and first-generation learners, helping them achieve their academic goals.
- Understand and address academic and psychological problems faced by students through counseling.
- Create a friendly and conducive learning environment for all students.
- Provide moral support to students from repressed and emotionally unstable environments.

Strategies Implemented:

- Offer special scholarships and financial assistance programs for economically challenged and first-generation women learners, ensuring equal access to quality education.
- Establish counseling centers staffed with qualified counselors to address academic, personal, and psychological issues faced by female students.
- Organize workshops, seminars, and awareness programs focusing on women's rights, gender equality, and empowerment.
- Foster a supportive and inclusive campus environment through women-centric clubs, societies, and forums, promoting leadership and self-confidence among female students.

- Collaborate with NGOs, government agencies, and women's organizations to provide internship opportunities, skill development programs, and career guidance sessions for female students.
- Implement gender-sensitive policies and measures to ensure the safety, dignity, and empowerment of women within the campus community.

Outcome and Impact:

- Increased enrollment and retention of female students from diverse socio-economic backgrounds, reflecting the institution's commitment to inclusivity and equity in education.
- Improved academic performance and personal well-being of female students through targeted counseling and support services.
- Enhanced awareness and understanding of gender issues and women's rights among the campus community, fostering a culture of respect and equality.
- Empowerment of women through leadership opportunities, skill development initiatives, and access to resources, enabling them to pursue their academic and career aspirations.
- Recognition as a women-friendly institution, attracting talented faculty and students committed to promoting gender equity and social justice.
- Contribution to the broader societal goal of women's empowerment and gender equality through education and advocacy initiatives.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Performance Overview: Empowering Rural Education

Introduction:

- Founded in 1958 by the late visionary Gopeshwar Pd. Singh, our institution serves as a cornerstone of education in the remote area of Barhiya village.
- Our mission is to nurture creativity, tolerance, and a scientific mindset among the youth, addressing the evolving needs of society and the economy post-independence.

Key Objectives:

Alumni Engagement:

- Establishing department-level committees to identify distinguished alumni and involve them in mentoring and supporting current students.
- Organizing alumni events, reunions, and networking sessions to foster a sense of belonging and community within the institution.
- Collaborating with alumni to provide career guidance, internships, and employment opportunities for graduating students.
- Creating a robust online platform for alumni to connect, share experiences, and contribute to the growth and development of the institution.

Feedback Mechanism:

- Implementing a formal feedback mechanism through the Internal Quality Assurance Cell (IQAC) to collect insights and suggestions from students, faculty, and staff.
- Conducting regular surveys, focus groups, and town hall meetings to gather feedback on academic programs, support services, and campus facilities.
- Analyzing feedback data to identify areas for improvement and develop action plans to address concerns and enhance the overall learning experience.
- Ensuring transparency and accountability by sharing feedback outcomes and progress reports with stakeholders on a regular basis.

Remedial Classes:

- Instituting structured remedial classes through the IQAC to provide additional academic support for students facing challenges in specific subjects or topics.
- Offering personalized tutoring, peer mentoring, and study groups to help students improve their understanding and performance in key areas.
- Collaborating with faculty members and academic advisors to design customized remediation plans based on individual learning needs and preferences.
- Monitoring student progress and adjusting interventions as needed to ensure meaningful learning outcomes and academic success.

Extra Help/Coaching Sessions:

- Providing targeted coaching and support sessions for high-achieving students to enhance their academic skills, critical thinking abilities, and problem-solving techniques.
- Offering specialized workshops, seminars, and training programs to prepare students for competitive exams, research projects, and professional certifications.
- Creating a culture of academic excellence and intellectual curiosity by recognizing and celebrating student achievements and milestones.
- Establishing peer tutoring programs, study circles, and academic clubs to promote collaboration, teamwork, and knowledge sharing among students.

E-Governance Enhancement:

- Enhancing e-governance systems and digital platforms to streamline administrative processes, reduce paperwork, and improve service delivery efficiency.
- Implementing online admission portals, student information systems, and academic databases to facilitate seamless communication and information sharing across departments.
- Integrating digital payment gateways, online feedback forms, and virtual help desks to enhance user experience and accessibility for students, parents, and staff members.
- Providing training and technical support to faculty and staff on the effective use of e-governance tools and technologies to optimize workflow management and decision-making processes.

Website Upgradation:

- Revamping the college website to reflect the institution's vision, mission, values, and strategic priorities effectively.
- Enhancing website navigation, design aesthetics, and content architecture to provide visitors with a user-friendly and informative browsing experience.
- Incorporating multimedia elements, interactive features, and social media integrations to engage and connect with diverse stakeholders, including prospective students, alumni, donors, and community partners.
- Ensuring website compliance with accessibility standards, data privacy regulations, and search engine optimization (SEO) best practices to maximize online visibility and reach.

ICT Workshops:

- Organizing workshops, seminars, and training sessions to empower teaching and non-teaching staff with the latest information and communication technology (ICT) skills and tools.
- Providing hands-on training in digital literacy, online teaching methodologies, educational software applications, and multimedia content development.
- Collaborating with industry experts, technology partners, and professional associations to facilitate knowledge exchange, skill development, and best practice sharing in ICT-enabled education.
- Creating a supportive learning environment that encourages experimentation, innovation, and continuous improvement in pedagogical approaches and instructional techniques.

NAAC Accreditation Preparation:

- Initiating preparations for the next accreditation cycle by conducting internal assessments, self-evaluations, and quality audits across all academic and administrative domains.
- Engaging faculty, staff, students, alumni, and external stakeholders in the accreditation process through orientation sessions, workshops, and focus group discussions.
- Aligning institutional policies, procedures, and practices with the accreditation criteria and standards set by the National Assessment and Accreditation Council (NAAC).
- Developing evidence-based documentation, performance indicators, and quality assurance mechanisms to demonstrate institutional effectiveness, accountability, and continuous improvement.

Infrastructure Up gradation:

- Planning and prioritizing infrastructure up gradation projects based on needs assessments, feasibility studies, and budget allocations.
- Investing in modern facilities, equipment, and technologies to enhance teaching and learning environments, research capabilities, and student support services.
- Improving campus infrastructure for accessibility, safety, and sustainability through renovation, expansion, and retrofitting initiatives.
- Leveraging public-private partnerships, government grants, and philanthropic contributions to fund infrastructure development projects and optimize resource utilization.

Thus we can conclude that our institution's commitment to excellence and innovation in rural education is evident through its proactive initiatives and strategic priorities. By engaging alumni, enhancing feedback mechanisms, providing remedial support, and embracing technology-driven solutions, we strive to empower students and foster a culture of lifelong learning and growth. As we prepare for accreditation, upgrade infrastructure, and invest in faculty development, we remain dedicated to providing quality education and transforming lives in the communities we serve.

5. CONCLUSION

Additional Information :

Looking Ahead: Future Plans

- Developing into a center of education with potential for excellence
- Establishing an Agro-based Research Centre
- Constructing a state-of-the-art auditorium
- Implementing an online admission process
- Developing a comprehensive sports complex
- Introducing P.G. courses and agro-based vocational courses
- Organizing more community development initiatives

Concluding Remarks :

- **Historical Legacy and Vision:** Badri Narayan Mukteshwar College, with its rich history since 1958 and visionary leadership, remains dedicated to empowering the community through education.
- **Comprehensive Curriculum:** The institution offers a robust curriculum enriched by the Choice Based Credit System (CBCS) and integrates cross-cutting issues like ethics and environmental sustainability to foster holistic development.
- **Innovative Teaching-Learning Methods:** Emphasizing student-centric approaches, the college utilizes ICT-enabled tools and experiential learning to cater to diverse learning abilities, ensuring conceptual clarity and engagement.
- **Research and Community Engagement:** Through initiatives like the Environment Club, NCC, NSS, and the Incubation Centre, the college promotes social responsibility, innovation, and community welfare, enhancing students' real-world skills and awareness.
- **State-of-the-Art Infrastructure:** Continuous upgrades in ICT facilities, libraries, sports, and cultural amenities provide a conducive learning environment. Plans for future enhancements ensure the college remains at the forefront of educational infrastructure.
- **Holistic Student Support:** Comprehensive mechanisms including financial aid, professional guidance, career counseling, and support for differently-abled students ensure all-round development and progression.
- **Effective Governance and Leadership:** With a strong foundation in collaborative governance and a commitment to national development and NEP reforms, the institution maintains high standards of educational quality and community engagement.
- **Institutional Values and Best Practices:** Gender equity, environmental sustainability, and inclusivity are central to the college's ethos, promoting a harmonious and ethical campus environment.
- **Commitment to Excellence:** The college's distinctive performance in empowering rural education, alumni engagement, and continuous quality improvement through NAAC accreditation efforts underscores its dedication to academic and infrastructural excellence.

Badri Narayan Mukteshwar College stands as a beacon of education in Central Bihar, committed to nurturing socially responsible, knowledgeable, and ethically grounded individuals who are well-prepared to contribute positively to society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: D. Feedback collected Remark : DVV has made the necessary changes basis the supporting shared by HEI																																								
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>469</td><td>676</td><td>803</td><td>728</td><td>222</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>384</td><td>28</td><td>565</td><td>500</td><td>115</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1560</td><td>1560</td><td>1560</td><td>1560</td><td>1560</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>780</td><td>780</td><td>780</td><td>780</td><td>780</td></tr></table> Remark : DVV has made the necessary changes basis the supporting shared by HEI	2022-23	2021-22	2020-21	2019-20	2018-19	469	676	803	728	222	2022-23	2021-22	2020-21	2019-20	2018-19	384	28	565	500	115	2022-23	2021-22	2020-21	2019-20	2018-19	1560	1560	1560	1560	1560	2022-23	2021-22	2020-21	2019-20	2018-19	780	780	780	780	780
2022-23	2021-22	2020-21	2019-20	2018-19																																					
469	676	803	728	222																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
1560	1560	1560	1560	1560																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
780	780	780	780	780																																					
3.3.1	<i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i> 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years																																								

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	10	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	9	6	5

Remark : DVV has made the necessary changes basis the supporting shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	3	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	0	1

Remark : DVV has made the changes basis the supporting's shared by the HEI

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	9	0	11	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	0	7	11

Remark : DVV has made the necessary changes basis the supporting's shared by HEI

4.4.1	Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36.96</td><td>14.44</td><td>16.63</td><td>15.48</td><td>18.56</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13.55</td><td>11.15</td><td>15.07</td><td>7.03</td><td>14.37</td></tr></table> Remark : DVV has made the necessary changes basis the supporting shared by HEI	2022-23	2021-22	2020-21	2019-20	2018-19	36.96	14.44	16.63	15.48	18.56	2022-23	2021-22	2020-21	2019-20	2018-19	13.55	11.15	15.07	7.03	14.37
2022-23	2021-22	2020-21	2019-20	2018-19																	
36.96	14.44	16.63	15.48	18.56																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13.55	11.15	15.07	7.03	14.37																	
6.5.2	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has made changes as per the report shared by the HEI																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations